



Dear Parents/Guardians,

22nd November, 2021

Interview Arrangements with Special Education Needs Coordinator

The school uses the "3-tier Support Model" to provide students with different levels of support, and provide appropriate learning groups for students. The 1st tier is to early identify and take care of the different learning and adaptation needs of all students, including those with transient or mild learning or adaptation difficulties, through optimizing classroom teaching. The 2nd tier will arrange additional support for students assessed to have persistent learning or adjustment difficulties. The 3rd tier is to provide individualized and enhanced support for students with persistent and serious learning or adjustment difficulties.

According to the different types of special needs of students, the Student Support Group arranges various support services for students and parents, including: school educational and psychological services, clinical psychologists on-campus counseling services, speech therapy, parent education groups, and individual learning plans, AIM project, online homework counselling groups.

To strengthen the promotion of home-school cooperation and cooperate with parents to support students with special educational needs; and allow parents to better understand the situation of the school's student support model, the Special Education Needs Coordinator (SENCO) hopes to promote home-school communication and regularly understand students' learning, social and emotional adaptation.

Parents are now cordially invited to attend individual interviews on Saturday, 4th December, 2021 Parents' Day.

Time:	Venue:
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For inquiries, please contact Special Education Needs Coordinator Ms. Cheng Cheuk Ying.

Yours faithfully,
Mr. Chan Chun Wah
Principal

Reply Slip

(21-056E)

Dear Principal,

I have understood the circular "**Interview Arrangements with Special Education Needs Coordinator**", and * **will / will not** attend the interview with Special Education Needs Coordinator.

Class () Student Name : _____

Parent's/Guardian's Signature : _____

Date : _____

* Please tick ✓ as appropriate.

Note: Please hand over to Ms. Cheng Cheuk Ying.