



Dear Parents/Guardians:

28<sup>th</sup> April, 2021

**Early Identification and Intervention Programme for Primary One Students with Learning Difficulties**

Our school has implemented ‘Early Identification and Intervention Programme for Primary One Students with Learning Difficulties,’ with a view to identifying early Primary One students at risk of learning difficulties, in order to provide support as appropriate. We have used the tool ‘Early Identification of Primary One Pupils with Learning Difficulties’ to identify his/her needs. We hope that the following service can help your child. Details are as follows:

**Student Support Groups**

Date	4/5, 11/5, 18/5, 25/5, 1/6, 8/6, 15/6, 22/6 (Tuesday)
Time	<input type="checkbox"/> 2:15 - 3:00 p.m. <input type="checkbox"/> 3:15 - 4:00 p.m. <input type="checkbox"/> 4:15 - 5:00 p.m.
Mode	Microsoft TEAMS (Online)
Speaker	Educational psychologist Mr. Chow (procurement of outside professional service)
Content	1. To arouse students’ interest in reading. 2. To help students develop a better understanding of the form, pronunciation and meaning of the word.

**Parent Workshops**

Date	12/5 (Wednesday), 26/5 (Wednesday)
Time	<input type="checkbox"/> 2:15 - 3:00 p.m. <input type="checkbox"/> 3:15 - 4:00 p.m. <input type="checkbox"/> 4:15 - 5:00 p.m.
Mode	TEAMS
Content	Parents will develop a better understanding of learning difficulties. In addition, they will learn how to provide support to their children.

All the above activities are free of charge. For enquiries, please contact Miss Cheng at 2404 5333.

Yours faithfully,  
Mr. Chan Chun Wah  
Principal

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Reply Slip

(20-109E)

Dear Principal,

I have read the “Early Identification and Intervention Programme for Primary One Students with Learning Difficulties” circular and I have decided that I

\*  will /  will not participate the student support groups.

will /  will not participate in the parent workshops.

Class (        ) Student’s Name : \_\_\_\_\_(        )

Parent's/Guardian's Signature : \_\_\_\_\_

Date : \_\_\_\_\_

\*Please pick a tick as appropriate.